

Benchmarking, Progress Monitoring and Intervention for MTSS

Grades K-2 Mclass Math, TRC, Dibels Reading and Math

Teacher will benchmark all students TRC-Reading and Mclass Math 3 times a year. DL teachers will give their students TRC and Mclass math. DL teachers will be added to the Mclass Homeroom roster. All students who come up red or yellow in TRC will be given the Dibels benchmark. Teacher will use Dibels for Progress monitoring reading and Mclass for progress monitoring math

Tier levels

Tier 2- 11-25% Below Proficient

Tier 3- 1-10% Far below Proficient

Interventions

Teacher must provide a researched based intervention for students based on their specific deficiency and Tier level. Every time this intervention is practiced data will be collected and put in the students MTSS Folder.

- <https://www.interventioncentral.org/>
- Directly from Dibels

Tier 2 involves supplemental interventions that are provided with an increased level of intensity *in addition to core instruction* for small groups of students who show some risk of not meeting grade level standards. Tier 2 interventions usually involve additional practice and skill building. Frequency and intensity: Small group interventions at least twice per week for periods of 15 minutes or more.

Tier 3 involves providing interventions for a smaller group of students (1-3 Students) with the highest level of need. Such interventions are provided at a higher level of intensity in comparison to Tier 2 and are also *in addition to core instruction*. Tier 3 interventions are tailored specifically to meet the needs of each student.

Frequency of interventions

Tier 2- Twice per week at least 15 minutes

Tier 3- Three times per week at least 15 minutes

Progress Monitoring (suggestion do not pick Fridays to progress monitor)

Dibels and Mclass math will be used for progress monitoring Tier 2 and 3

Tier 2- Once every other week

Tier 3- Once a week

Directions for MCLASS math, TRC/Dibels is located in the “Teacher How to Folder” on google drive.

* If the teacher does not collect accurate data on a student with documentation of the intervention the student will not be consider for an evaluation. Teacher will no longer be presenting the data to the MTSS Team, when the teacher has collected enough data she/he will notify Mrs. Montemayor to come pick up the MTSS folder to present to the MTSS team. It is very important that the team has accurate, specific, detailed information on the student. You must have at least 5 consecutive data points (5 weeks) in Mclass before a student will be brought up as concern to the MTSS Team.